

THE UNIVERSITY OF TEXAS - PAN AMERICAN
Educational Leadership Department
College of Education

Template Syllabus EDUL 8350
Doctoral Internship
Fall, 2009

Students will have individual syllabi

Room assignment: EDCC 3.240

Day and time: Arranged

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Graduate Catalogue Course Description

As stated in the THECB Standards for Ed.D. Programs in Educational Administration/Leadership, "Each doctoral student will participate in, and be extensively evaluated in, an internship in an operational setting distinct from prior or concurrent work experience." The site will be determined by agreement between the student and her/his advisor. Each student will have this experience during the final 30 hours of the program. The advisor, in cooperation with the on-site cooperating supervisor, will provide continuous monitoring and advisement of the student's experience, beginning with the selection of a set of objectives for the student for the period of the internship. The practicing school leaders used to coordinate field experiences will also be involved selectively in doctoral internships.

Course Goals-students will have individual goals, e.g. superintendency credentials, principal credentials, etc.

This internship course is designed to provide the graduate student with >>>. The goals for this course are to assist students become competent as >>>>>>>:

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Course Objectives-students will have individual objectives

By the end of the course, students will be able to demonstrate the following:

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Learning Activities

In the course you will be exposed >>>>>>. The internship activities will be hands-on, field-based, and supervised. Regularly scheduled meetings between the student and the faculty member with a mid-term report are required. An attempt will be made to provide as much flexibility as possible taking into account individual interests, and experiences.

Texts and Materials

>>>>>>>>List will be provided by instructor

Course Requirements

General

- If you have documented disability which will make it difficult for you to carry out the work as outlined or if you need special accommodations/assistance due to the disability, please contact the Office of Services for Persons with Disabilities (OSPD), Emelia Ramirez Schunior Hall, Rm. 100 immediately. Appropriate arrangements/accommodations can be arranged.
- All documentation turned in for the internship dossier should be scholarly written, typed and submitted week 8 and 16 of the semester with the exception of handouts, brochures, etc. that is cumulated from the internship sites. Always save a copy of what you submit.

Specific Assignments-Portfolio

Internship Course Goals added to the syllabus by the student in collaboration with the instructor.

Internship Course Objectives added to the syllabus by the student in collaboration with the instructor.

Description of Learning Activities added to the syllabus by the student in collaboration with the instructor and site supervisor.

Texts and Materials added to the syllabus by the student.

Dossier containing documentation/materials.

Activity Log for a minimum of 40 clock hours of internship activities. To earn superintendent and principal credentials a minimum of 160 clock hours of activities are required.

Evaluations by on-site cooperating supervisor(s).

Grading

The final grade will be based on the quality of the specific assignment presented in the portfolio/dossier, and on-site cooperating supervisor's evaluations.

COURSE CONTENT/OUTLINE

Tentative Assignment Due Dates

Due	Assignment	Notes
8/31	Develop course specifics	Intern & Instructor
9/7	Finalize course syllabus. Secure on-site cooperating supervisor(s)	Intern & Instructor
9/14	Internship activities	Intern and cooperating supervisor
9/21	Internship activities	Intern and cooperating supervisor
9/28	Internship activities	Intern and cooperating supervisor
10/5	Internship activities	Intern and cooperating supervisor
10/12	Internship activities	Intern and cooperating supervisor
10/19	Mid-semester assessment	Intern & Instructor
10/26	Internship activities	Intern and cooperating supervisor
11/2	Internship activities	Intern and cooperating supervisor
11/9	Internship activities	Intern and cooperating supervisor
11/16	Internship activities	Intern and cooperating supervisor
11/23	Internship activities	Intern and cooperating supervisor
11/30	Internship activities	Intern and cooperating supervisor
12/7	Internship activities	Intern and cooperating supervisor
12/14	Final semester assessment	Intern & Instructor